Spring 2013 (20135) FIELD EXPERIENCES

CLASS	# TO PLACE	# OF SECTIONS	REQUIREMENTS	PLACEMENT DESCRIPTON	Course Professor
CFS 200 Intro to Ed	24	1	20 hours throughout the semester. Assigned in school with diverse student population	Discovery, Madison, Lincoln, Talahi, Westwood	Karin Ihnen (klihnen)
CFS 406 Early Literacy in Inclusionary Settings	17	1	1/2 hour every week for 12 weeks during the semester	 Madison Chinese Immersion Clearview Spanish Immersion CFS/SCSU Buddies Program: Learning Buddies 	Carol Copeland (cncopeland)
CFS 408 Authentic Assessment for Infants Young Child	13	1	Dates: 3 hours each of these weeks 3/18, /4/1, 4/15, 4/22 3 hours each week (This is an observation class.) Preferred observation is same child ages 3,4, or 5 over a period of time.	Area Reach-Up Inc. Head Start, Bethlehem Lutheran, Kid's Kountry, Lindgren Child Care	JoAnn Johnson (jojohnson)
CFS 413 Guidance of Young Child	21	1	1/2 hour every week for 12 weeks during the semester	WestwoodLindgren Childcare Center	Jane Minnema (jeminnema)
CFS 428 Children's Literature in PreK-3	12	1	Students will work in pairs conducting library tours, performing storytelling to school aged groups, infants and toddlers.	Great River Regional Library	Ilene Christian (irchristian)
CFS 433 Methods: Young Child with Disabilities	10	1	5 half day sessions	FRAN'S PLACEMENTSplease direct all questions to her	
CFS 443 Ed Strategies for Infants/Toddlers with/out Disabilities	11	1	Dates: April 1 – May 10 2 hours every week for 3 weeks with Infants 2 hours every week for 3 weeks with Toddlers	Child's Play, Little Innovators, New Horizon St Cloud and Sartell, Sartell Playhouse	Jenelle Peters (jspeters) and (jenellepeters55@g mail.com)

ED 200 Intro to Ed	43	2	20 hours throughout the semester	Area Schools (K-6)	Michael Davis (mdavis)
ED 300 Teaching in MS/HS	103	3	20 hours throughout the semester. Schedule arranged with CT and student K-12 in Elem., 5-12 in HS preferred	Area Schools	Robert Raymond (rraymond)
ED 315 Primary/Kinderga rten Methods Block 1	25	1	Dates: March 20 – April 19 Monday – Friday AM or PM; 2.5 hours daily	St Cloud Schools preference for K-2 placements	Ilene Christan (irchristian)
ED 416 Organization in the MS Block 2	64	3	Dates: March 20 – April 19 Monday – Friday AM or PM; 3 hours daily	Prefer to assignin individual classrooms, but team of two or more students per classroom is okay too.	Jerry Sparby (jksparby) Joanne Larson (jlarson)
ED 441/541 Integrating Theory and Practice	56	2	Dates: March 20 – May 3 Monday – Friday; AM or PM; 3 periods or 2 blocks per day	Area MS and HS	Denny Hartman
PESS 312 Inclusive PE	12	1	25 hours throughout semester Schedule arranged with CT and student	Area Elementary, MS, HS	Sue Tarr (sjtarr)
PESS 465/565 Developmental/A dapted Physical Education Practicum I: Grades 7-12	7	1	60 hours throughout the semester Schedule arranged with CT and student	Area MS, HS	Sue Tarr (sjtarr)
SPED 200 Intro to Ed	26	1	20 hours throughout the semester, Assigned in general Ed classrooms	Area Schools	John Fry
SPED 338 Elementary FE General Placement	18	1	Session 1: February 18 – March 29 Session 2: April 8 – May 3 3 hours mornings (8:00–11:00), Mon– Fri	St. Cloud Schools: Regular Elementary ED not SPED.	Maud Dogoe (msdogoe) Janet Salk (jksalk)

SPED 339 Secondary FE General Placement	19	1	Session 1: March 4 – April 5 Session 2: April 15 – May 10 3 hours mornings (8:00–11:00), Mon– Fri	St. Cloud Schools: Regular SECONDARY ED not SPED.	Maud Dogoe (msdogoe) Janet Salk (jksalk)
SPED 440 Teaching English Learners with Special Needs	17	1	April 26, May 3, May 10 All Day for the 3 Fridays (Same students as SPED 455)	Stevenson Elementary, Maple Grove JH, Brooklyn Center HS, Talahi Elemenatary	Anne Lawrence alawrenc@northgra nch.k12.mn.us
SPED 455 Special Education FE	19	1	April 1 – May 2 (Will Morph into S.T.) All Day, 8:00-3:00, Mon–Thurs	K-12 SPED classroom	Maud Dogoe (msdogoe) Janet Salk (jksalk)
SPED 455I Korean Students	15	1	January 14 th –February 5th All DayMonday- Friday	STRIDE Elementary and Middle School	Janet Salk (jksalk)

TOTAL 520 field placements --- 446 students
20 courses --- 26 sections

Some students will take more than 1 field experience in a semester. (CFS, ED 300, HPE, PESS, & SPED)